

Curriculum Vitae

Ewan Dunbar

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Education

- 2008– Ph.D. Linguistics, University of Maryland, College Park.
Full participant, University of Maryland IGERT: Biological and Computational Foundations of Language Diversity (NSF IGERT DGE-0801465).
Flagship Fellow.
- 2007–2008. M.A. Linguistics, University of Toronto.
- 2003–2007. Hon. B.Sc. (with high distinction), Linguistics and Computing, New College, University of Toronto.

Honors

- 2011– Doctoral Award, Social Sciences and Humanities Research Council.
- 2007–2008. Joseph-Armand Bombardier CGS Master's Scholarship, Social Sciences and Humanities Research Council.
2007. University of Toronto Excellence Award for Undergraduate Research in Social Sciences and Humanities.
2006. University of Toronto Excellence Award for Undergraduate Research in Social Sciences and Humanities (declined for personal reasons).

Publications

Dillon, B., Dunbar, E.,* and Idsardi, W. In second review. A single-stage approach to learning phonological categories. *Cognitive Science*. *Joint first authors.

Dunbar, E., Dillon, B., and Idsardi, W. Submitted. Natural simplicity biases in language acquisition. *Biolinguistics*.

Lago, S., Chow, W., Dunbar, E., and Philips, C. In prep. Word frequency affects pronouns and antecedents identically: Distributional evidence.

Reviews and Book Chapters

Dunbar, E., and Idsardi, W. Forthcoming. The acquisition of phonological inventories. In Lidz, J., W. Snyder & J. Pater (eds). *Oxford Handbook of Developmental Linguistics*. Oxford University Press: Oxford.

Dunbar, E., and Idsardi, W. (2010). Review of Daniel Silverman, “A Critical Introduction to Phonology”. In *Phonology* 27:325-331.

Refereed Conference Proceedings

Dicker, J., Dunbar, E., & Johns, A. (2009). Developing intermediate language learning materials: A Labrador Inuttitut story database. In J. Reyhner & L. Lockard (Eds.), *Indigenous Language Revitalization: Encouragement, Guidance & Lessons Learned* (pp. 155—166). Flagstaff: Northern Arizona University.

Conference Presentations and Posters

Dunbar, E., Dillon, B., and Idsardi, W. (2011). Unsupervised phoneme discovery in Turkish: Very large is not enough. Presented at New Tools and Methods for Very-Large-Scale Phonetics Research, University of Pennsylvania, 2011.

Dunbar, E., Dillon, B., and Idsardi, W. (2010). Bayesian learning of allophones. Presented at NECPhon 4, University of Massachusetts, Amherst, 2010.

Dillon, B., Dunbar, E., and Idsardi, W. (2010). A single-stage computational model of phoneme category acquisition. Presented at Computational Modeling of Sound Pattern Acquisition Workshop, University of Alberta, 2010.

Dillon, B., Dunbar, E., and Idsardi, W. (2009). Seeing through the surface: A Model for Direct Acquisition of Phoneme Categories. Presented at Boston University Conference on Language Development, 2009.

Dunbar, E. (2009). Pitfalls of distributional allophone learning. Presented at the Montreal-Ottawa Toronto Workshop in Phonology (MOT), Toronto, Ontario, Canada.

Volumes edited

Bailyn, J., Dunbar, E., LaTerza, C., and Kronrod, Y. (eds). Forthcoming. *Proceedings of FASL 19: The Maryland meeting*. Ann Arbor, MI: Michigan Slavic Publications.

Teaching

Statistics intensive workshop. IGERT Winter Storm, University of Maryland. January 10–21, 2011.

Introduction to R. Second Language Research Forum (SLRF), University of Maryland. October 14-17, 2010.
Data analysis and statistics mini-course. Invited workshop, Stony Brook University, October 1–2, 2010.
Phonology I (LING321), Spring 2011, University of Maryland. (Teaching assistant.)
Phonology I (LING321), Spring 2010, University of Maryland. (Teaching assistant.)
Introduction to language (LING200), Fall 2009, University of Maryland. (Teaching assistant.)
Field methods (JAL401), Fall 2007, University of Toronto. (Teaching assistant.)

Mentoring

Jesse Shawl. B.A. Hons. (2011), Linguistics, University of Maryland. Joint supervisor (with Bill Idsardi). *Statistical learning of Spanish vowel categories*.

Professional activities

2011–. Organizing committee, Mayfest 2012 Workshop. Department of Linguistics, University of Maryland.
2011. Organizing committee, Mid-Atlantic Student Colloquium on Speech, Language and Learning. Johns Hopkins University, September 23, 2011.
2010–2011. Committee member, Graduate Mentor of the Year Award. University of Maryland.
2010–2011. Organizer, lunch talk series. IGERT, University of Maryland.
2010. Organizing committee, FASL 19 (Formal Approaches to Slavic Linguistics). University of Maryland, April 23–25, 2011.
2009–2011. Organizer, colloquium series. Department of Linguistics, University of Maryland.