Dear Friends,

If you are a parent we would like to extend an invitation to you and your child to participate in an interesting set of studies on normal child development.

- We each bring over 10 years of research experience to the study of language and cognitive development in infants, toddlers, preschoolers, and school-aged children.
- Our studies take place in a comfortable, home-like setting at the University of Maryland's College Park campus.
- Parents participate with their children and are near to their child at all times during the visit.

How to sign up

Complete and return the reply card, visit www.InfantStudies.umd.edu, email InfantStudies@umd.edu, or call 301.405.6302

Infant Studies at the University of Maryland
College Park, Maryland
301.405.6302
www.InfantStudies.umd.edu
InfantStudies@umd.edu

Thank you!

Researchers at the University of Maryland College Park are working to answer questions about how children think, hear and learn.

But we need your help!
We need your help!

We hope that you will join us in our efforts to find out how infants, toddlers, and children think and learn. Sign up today by sending in the reply card, entering your information in our online form, give us a call, or send us an email to enter your child in our system.

When your child reaches an age we are studying, we will contact you to describe the study, and see if you are interested in participating. In the meantime, if you have any questions, please feel free to call us. We would be delighted to speak with you.

What happens during a visit?

We schedule appointments for you to participate at a time convenient for your schedule. Appointments are usually less than an hour, and we observe how your child responds to new objects and events. For example, we may show events on a puppet stage or monitor, and record which events your child pays attention to, or we may see how your child listens to different sentences and whether these influence what he or she looks at.

Parents enjoy the time to play with their child and observe the study in a relaxed environment.

Parking is FREE and children receive a small gift to take home with them.

We’re studying different aspects of development

Language

Jeff Litz, Ph.D.
How children learn the meanings of new words and how they learn about sentence structures and relationships between words.

Rochelle Newman, Ph.D.
How infants understand, recognize & learn words, including how they adjust for noise or dialect differences.

Naomi Feldman, Ph.D.
How children learn about which sounds are in their language and the way those sounds are organized into words.

Yi Ting Huang, Ph.D.
How children process language in real time and how they become more efficient listeners and readers throughout development.

Memory

Tracy Riggins, Ph.D.
How brain development impacts children’s ability to remember.

Social Cognition

Geetha Ramani, Ph.D.
How children’s play with parents and peers influences the development of mathematics & problem-solving skills.

Elizabeth Redcay, Ph.D.
How typical and atypical brain development affects how we perceive and think about others as well as engage in and learn from social interactions.

Jonathan Beier, Ph.D.
How children analyze social interactions, as both observers and participants, and what they understand about the different relationships that people can have with one another.

Meredith Rowe, Ph.D.
How children learn language from social interactions with others, and how gesture contributes to their understanding and production of language.