

Clause-mates, phases, and bound pronouns

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- (1) What did each senator say
- (2) Where did everyone go May (1977, p.141)
- (3) According to May (and I concur), these examples are ambiguous. May proposes that wh-phrases, optionally can undergo QR. This results in two possible LFs for (1). [I have corrected an obvious typo in [(4)]
- (4) [_S [_{COMP} What] [_S [each senator]_α [_S did α say t]]]
- (5) [_S [_{COMP} t]_t [_S [each senator]_α [what [_S did α say t]]]]
- (6) “[[(4)] represents the reading in which the wh-phrase has wider scope; an appropriate reply to [(4)] under this reading would be "That he would vote for the Canal treaty". [(5)], on the other hand, represents a reading in which the wh-phrase has narrower scope. An appropriate reply here would be "Proxmire said that he would vote for the treaty, Goldwater said he wouldn't..."” [This latter is standardly called a “family of questions” reading, henceforth FoQ.]
- (7) The family of questions reading arises when \forall c-commands WH (and the two are close to each other), subject to an additional constraint that I will not be concerned with here distinguishing (8) from (9). [See May (1985), Lasnik and Saito (1992), Chierchia (1993), among others.]
- (8) Who did everyone see [Family of questions reading (henceforth FoQ) possible]
- (9) Who saw everyone [FoQ not possible]
- (10) Who do you think [everyone saw t at the rally]
- (11) As May (1985) says, this one also allows FoQ; he captures this roughly as before, with a couple of technical differences:
- (12) WH does not undergo QR.
- (13) Rather, if \forall and WH are close together, either can scope over the other. [In this model, unlike the 1977 model, LFs are not disambiguated.]
- (14) This new analysis also straightforwardly applies to the original simple examples (1) and (2).
- (15) There is an apparent problem with this account of (10):
- (16) As observed by Williams (1986), on May's account, *everyone* must scope out of the embedded finite clause, but this is normally not possible, as illustrated in (17), which only allows embedded scope for \forall .
- (17) Someone thinks everyone saw you at the rally
- (18) “The scope of *every* as a quantifier seems to be limited to the S that immediately dominates it.”

- (19) May (1988) responds to this argument sharply disagreeing with Williams, calling the claimed lack of broad scope for *everyone* in (17) a “spurious datum”, and reporting as a “standard observation” that a universal quantifier in this position can be understood as having broad scope. He goes on to state that “there does not seem to be any grammatical principle that can limit extraction from the complement subject position...”
- (20) I don’t believe that this is a standard observation. Rather, Williams’ claim reflects a pretty broad consensus, one that, interestingly enough, very quickly included May himself:
- (21) Larson and May (1990): “whereas quantified subjects can be given scope out of infinitives, this is not generally possible with tensed complements.”
- (22) “...whereas [(23)a] permits a wide-scope reading for *everyone* vis-à-vis *someone* and *believe*, according to which for each person x there is someone who believes x is a genius, [(23)b] permits only a narrow-scope reading for *everyone*, according to which there is some person who believes genius to be a universal characteristic”.
- (23) a Someone believes everyone to be a genius
b Someone believes (that) everyone is a genius
- (24) There is no relevant difference between (17) and (23).
- (25) In addition to this under-prediction of ambiguity, May's (1985) account also **over-**predicts ambiguity.
- (26) May (1977) had observed the absence of FoQ in (27):
- (27) Who did everyone say that Bill saw?
- (28) “... notice that in [(27)], the wh-quantifier takes wider scope than 'every', (since this question is an inquiry into the identity of a specific person, of whom everyone said that Bill saw him).” May (1977, p.141)
- (29) Sloan and Uriagereka (1988) and Sloan (1991) also raise a challenge to the May (1985) analysis of WH-Q interactions based on the over prediction of ambiguity, observing, contra May’s prediction, that (30), very similar to (27), does not have FoQ.
- (30) Who does everyone think you saw?
- (31) Agüero-Bautista (2007) presents a somewhat similar structural account of the possibility of family of questions readings to that of May (1985):
- (32) “... the pair-list interpretation of a question with a universal quantifier requires syntactic reconstruction of the wh-phrase below the quantifier... such readings arise when the quantifier binds a null variable in one of the copies left behind by wh-movement ...”
- (33) This allows FoQ in (at least) all the circumstances that May’s account does.
- (34) Agüero-Bautista acknowledges that the possibility of FoQ for (35), which I will argue is the crucial kind of case, was questioned by a reviewer.
- (35) Which book did every professor say that Pete read?
- (36) He indicates, however, that his claim that examples like (35) have FoQ “is widely corroborated in the literature”, citing May (1985), Williams (1986), Williams (1988), Chierchia (1993), and Aoun and Li (1993).

- (37) But with the one exception of May (1985), **none** of these works give an example like (35), or make any claim about such an example.
- (38) And while May (1985) did indeed call such an example ambiguous, this flatly contradicts May (1977), who called such an example **unambiguous**. [See (27) above.]
- (39) For Agüero-Bautista, the two situations are not distinguished. His theory treats them both the same, allowing FoQ in both. And they fall under the same description: Long distance wh-movement from a position below the Q to a position above it. May's 1985 analysis has the same consequence.
- (40) As noted, May's analyses are based on structural interaction between the Q and the surface position of the WH.
- (41) Not long after May (1985) appeared, three alternatives appeared, all based on structural interaction between the Q and the **trace** of WH (in particular, the initial trace), and all in somewhat different ways:
- (42) Sloan (1991)
- (43) Lasnik and Saito (1992)
- (44) Chierchia (1993)
- (45) For Sloan (1991) and Lasnik and Saito (1992), what is crucial is that the WH originate in the same clause as the Q (and lower than the Q, a fact discussed in great detail by May (1985) and Chierchia (1993)).
- (46) Lasnik and Saito propose that (part of) the initial trace of wh-movement is actually an existential quantifier, a fairly venerable idea, found, for example, in Chomsky (1964a).
- (47) Family of questions readings, then, are the result of a \forall scoping over this \exists .
- (48) This kind of scope interaction is usually clause bound.
- a. This obviously handles the simple cases like (2)
 - b. and long distance wh-movement cases like (10), where \forall and the \exists wh-trace are in the same clause.
 - c. On the other hand, cases like (27) will be excluded (correctly, I believe, and just as contended by May (1977) and Sloan (1991)).
- (49) But there is a complication.
- (50) Sloan (1991) reports that in response to her claim that examples like her (51) lack the family of questions reading, Robert May gave her structurally similar examples like (52), which do have this reading.
- (51)
- a. Who does everyone think Mary saw t?
 - b. Who does everyone expect Mary to see t?
- (52)
- a. Who does everyone_i think he_i saw t?
 - b. Who does everyone_i expect PRO_i to see t?
- (53) (52)b is, on the face of it, not particularly surprising, since it has been known at least since Postal (1974) and Rizzi (1978) that subject control constructions behave in many respects as if they constitute a single clause ...
- (54) though it is not clear that 'expect' is actually of the restructuring class that Rizzi explored.
- (55) And 'claim' is not a restructuring verb by usual criteria, yet we still find the possibility of family of questions when 'claim' substitutes for 'expect':

- (56) Who does everyone_i claim PRO_i to have seen t?
- (57) Regardless, (52)a, is quite surprising, since noone has ever proposed restructuring for finite complements, yet, unlike (51)a, the former does allow a family of questions reading.
- (58) If clause-mateness is, indeed, relevant in licensing family of questions readings, sentences like (52)a are striking exceptions, and ones not evidently rescuable by restructuring under any circumstances.
- (59) The salient difference between (51)a, disallowing family of questions, and (52)a, allowing it, is that the latter, like a control construction, has a bound subject.
a. The 'bound' aspect is crucial. If 'he' is understood as independently referential in (52)a, the family of questions reading becomes just as inaccessible as it is in (51)a.
- (60) Significantly, a survey of the literature reveals that a number of other clause-mate type phenomena fall into the same pattern: the possibly unsurprising exemption for control constructions, but the quite surprising exemption for finite complements with bound pronoun subjects.

→Gapping

- (61) John read books and Mary ~~read~~ magazines
- (62) John wanted to read books and Mary ~~wanted to read~~ magazines
- (63) *John wanted Bill to read books and Mary ~~wanted Bill to read~~ magazines
- (64) ?John thinks that he will see Susan and Harry ~~thinks that he will see~~ Mary
[Nishigauchi (1998), attributed to an anonymous reviewer]
- (65) "... the clausemate restriction on Gapping is alleviated by an intervening pronoun."
- (66) *John thinks that Bill will see Susan and Harry ~~thinks that Bill will see~~ Mary
- (67) John_i thinks that he_i will see Susan and Harry_j ~~thinks that he_j will see~~ Mary
- (68) In particular, the alleviation requires a **bound** pronoun.

→Reciprocal Binding

- (69) John and Mary visited each other
- (70) John and Mary want to visit each other
'Each wants to visit the other' Higginbotham (1981)
- (71) *John and Mary want Bill to visit each other
- (72) John and Mary think they like each other
- (73) a John and Mary think they (that is, John and Mary) like each other.
b John thinks that he likes Mary and Mary thinks that she likes John
- (74) *John and Mary think that I like each other (would = Each of John and Mary thinks that I like the other.)

→Multiple Sluicing

- (75) Someone talked about something
?but I don't know who about what
- (76) Someone wanted to talk about something
?but I don't know who about what
- (77) Someone wanted Mary to talk about something
*but I don't know who about what

- (78) A certain boy decided to talk to a certain girl
I forget which boy to which girl Barrie (2005)
- (79) ?Each professor_i said he_i was working on a different one of these topics, but I can't
remember which on which one [Lasnik (2013), from Jason Merchant,
personal communication]
- (80) *Each professor said Susan was working on a different one of these topics, but I can't
remember which on which one
- (81) A certain boy_i said he_i would talk to a certain girl
I forget which boy to which girl Barrie (2005)
- (82) ?Each professor_i said he_i/*Lucy was working on a different one of these topics, but I can't
remember which on which one [Jason Merchant, personal communication]

→ **Extraposition** (“Complex NP Shift”)

- (83) a. Arthur proved [[_{CNP} that subclass of Mu-grammars in which all rules precede
themselves] are recursive] on the basis of Beanworthy's Lemma.
b. *Arthur proved [__ are recursive] on the basis of Beanworthy's Lemma [that subclass
of Mu-grammars in which all rules precede themselves] Postal (1974)
- (84) a. I have wanted [__ to know exactly what happened to Rosa Luxemburg] for many years
b. I have wanted [__ to know __] for many years [_{CNP} exactly what happened to Rosa
Luxemburg] Postal (1974)
- (85) a. I have wanted [Bob to know exactly what happened to Rosa Luxemburg] for many
years
b. *I have wanted [Bob to know __] for many years [_{CNP} exactly what happened to Rosa
Luxemburg] Postal (1974)
- (86) The absent-minded professor_i will say [that {he_i/*Lucy}'s working __], if you press him,
on a new molecular compound for flubber [Jason Merchant, personal communication]

→ **Quantifier Scope Interaction** (particularly germane given the Lasnik and Saito account of
FoQ)

- (87) At least one student fooled each of the professors
- (88) At least one student has tried to fool each of the professors Kayne (1998)
- (89) At least one student saw each of these new books
- (90) At least one student has asked to see each of these new books Kayne (1998)
- (91) At least one man/some man thinks he's in love with each of these women
each > at least one possible Kayne (1998)
- (92) At least one man/some man thinks Bill's in love with each of these women.
each > at least one not possible

→ **Tough Movement**

- (93) a. This book is difficult [PRO to read __]
b. This book is difficult [PRO to convince people [PRO to read __]]
c. This book is difficult [PRO to convince people (anyone) [that they ought to read __]]
Chomsky (1981)
d. ?*This book is difficult [PRO to convince people (anyone) [that Mary ought to read __]]

TOWARDS AN ACCOUNT Based on Grano and Lasnik (2016)

- (94) a. Phase-based locality: Gapping (and other similar clause-mate processes) are phase-bound.
 b. Convergence-based phasehood: Phases are constituents with no unvalued features. (Cf. Felser (2004). A version of this is entertained also by Chomsky (2000, p.107) though ultimately not accepted there.)
 c. Valuation-based binding: Bound pronouns (**can**) enter the derivation with features that are not valued until the antecedent is merged in.
- (95) Then we modify (94)c roughly following Kratzer (2009): Some bound pronouns are born as ϕ -defective "minimal pronouns" that obtain their features via transmission from C or v. (We modify this to transmission from antecedent.) Kratzer identifies relative pronouns and PRO as two kinds of minimal pronouns whose features are transmitted from C; here we extend the idea to bound pronominal subjects of finite complement clauses.

(96) How this might help with the Gapping contrast:

- (97) a. Joe_i claims that he_i reads books and Tim₂ <claims_[NON-PHASE] that he₂ reads> articles]
 b. *Joe claims that Bill reads books and Tim <claims_[PHASE] that Bill reads_i> articles]

(98) Now the Sloan/May family of questions contrast:

- (99) a. Who does everyone_i think [_{NON-PHASE} that he_i should see \exists]?
 b. Who does everyone think [_{PHASE} that Mary should see \exists]?
 Cf.

(100) Everyone_i thinks that he_i should see someone

- a. $\forall x$ x thinks $\exists y$ | he should see y
 b. $\forall x \exists y$ | x thinks he should see y

(101) Everyone thinks Mary saw someone

- a. $\forall x$ x thinks $\exists y$ | Mary should see y
 b. $\neq \forall x \exists y$ | x thinks Mary should see y

So far so good. BUT

- (102) a. Joe_i claims that he_i reads books and Tim_i <claims_[NON-PHASE] that he_j reads> articles]
 → b. *Joe_i claims that Bill gave him_i books and Tim_j <claims_[NON-PHASE] that Bill gave him_j> articles]

- (103) a. What book does everyone claim that he read ✓FoQ
 b. What book does everyone claim that Bill gave him *FoQ

(104) Only a bound **subject** seems to induce the transparency we have been finding.

(105) Why can't *him* in (102)b enter the derivation as a minimal pronoun, thereby (erroneously) allowing gapping?

(106) Why can't *him* in (103)b enter the derivation as a minimal pronoun, thereby (erroneously) allowing the family of questions reading?

(107) A related problem

(108) Subject-internal bound possessors do not induce transparency:

(109) *Joe_i claims that his_i son reads books and Tim_j (claims that his_j son reads) articles

- (125) Which books did he tell you ?whether he wanted to read
 ??when
 [The annotations are Ross's. To my ear all three of these are virtually perfect **with coreference**, and, as Ross notes, far better than Chomsky's example.]
- (126) About these, Ross said they “differ in no way I can discern from ... Chomsky's example.”
 p.21
- (127) Maybe we can discern a way. These seem to instantiate the bound subject paradigms we have seen several times now. If islands follow from phases, this is essentially as things ought to be.
- (128) For WH-island amelioration, is it just bound **subjects** that are implicated? I think so, but the facts aren't crystal clear.
- (129) ?*Which books did he tell you when his son wanted to read
- (130) ?*Which books did he tell you when Mary would read to him
- (131) Summary:
 The transparency effects induced by bound pronominal subjects of finite complement clauses provide novel evidence for (a) a convergence-based view of phasehood and (b) the view that some bound pronouns enter the derivation unvalued.

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